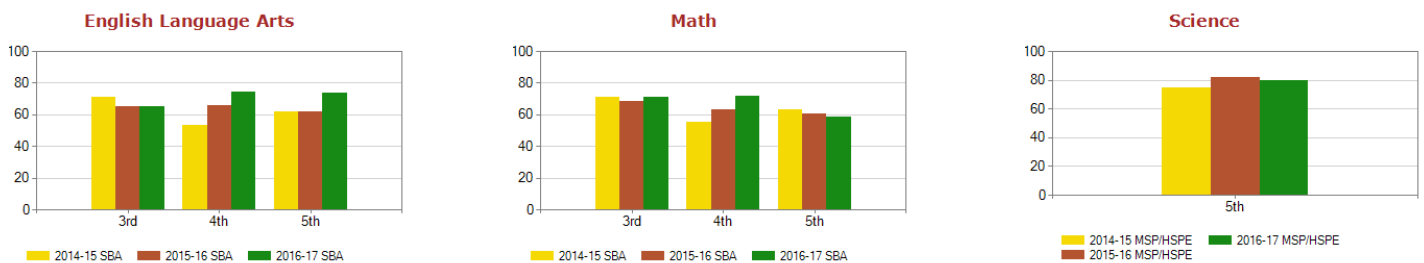


2017-2018

Roosevelt Elementary School Improvement Plan

Enrollment	423
Free/Reduced Lunch	39.2%
Special Services	13.5%
English Language Learners	5.0%
Unexcused Absence Rate	.34%

WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM:



Communication Goals:

By June 2018, all 19 classroom teachers will improve communication with families by sending at least one communication home to families every month of the school year (newsletter, email, etc.). School administrator will be copied on all communications in order to ensure implementation.

Safety Goals:

By May 2018, the Roosevelt staff and students will practice a total of 9 safety drills (earthquake, fire, intruder). All drills will be logged and recorded on the Safe Schools website.

Achievement Goals: ELA

Kindergarten: By May 2018, Kindergarten students will improve basic reading/writing skills by naming all 26 letters, knowing all 26 letter sounds, and writing all 26 letters (upper and lower case) with 100% accuracy, as measured by Wonders Baseline Assessment.

1st Grade: By May 2018, first grade students will improve basic reading skills from 21% of first graders scoring above the 50th percentile in September to 80% of first graders scoring above the 50th percentile as measured by trimester MAP assessments.

2nd Grade: By May 2018, 2nd grade students will improve skills in reading fluency, from having 57% score above the 50th percentile, to having 75% score above the 50th percentile, as measured by the Wonders Oral Reading Fluency assessment.

3rd Grade: By May 2018, students in third grade will improve Informational text skills in the area of language, craft, and structure from having 69% proficiency (Fall Reading MAP assessment) in informational text: language, craft and structure to having 80% proficiency in informational text: language, craft, and structure as measured by the 2018 Spring Reading MAP assessment.

4th Grade: By May 2018, fourth grade students will improve skills in informational text, from having 78% proficiency in the fall 2017, to having 90% proficiency in the spring of 2018, as measured by trimester MAP assessments.

5th Grade: By May 2018, 100% of the fifth grade student will meet or exceed their personal projected growth measurement

in informational text as measured by the Spring 2018 MAP Reading assessment.

ELA SPED

By May 2018, 100% of students qualified for special education services will improve their basic reading skills by meeting their projected growth measurement, as measured by trimester MAP assessments.

ELA POVERTY

By May 2018, 100% of students qualified for free and reduced price lunch services will improve their basic reading skills by meeting their projected growth measurement, as measured by trimester MAP assessments

MATH

Kindergarten: By May 2018, Kindergarten students will improve counting to 100 skills, from having 16% proficiency, to having 100% proficiency during the 2017-18 school year, as measured by Bridges Number Corner Assessment.

1st Grade: By May 2018, first grade students will improve math calculation and problem solving skills from having 27% of first graders scoring above the 50th percentile in September to 80% of first graders scoring above the 50th percentile as measured by trimester MAP assessments.

2nd Grade: By May 2018, second grade students will improve algebraic and operation skills, from having 50.3% proficiency in the fall of 2017, to having 75% proficiency in the spring, as measured by trimester MAP assessments.

3rd Grade: By May 2018, students in third grade will improve math calculation skills in the area of number and operations from having 73% proficiency (Fall Math MAP assessment) in number and operations to having 90% proficiency in number and operations as measured by the 2018 Spring Math MAP assessment.

4th Grade: By May 2018, fourth grade students will improve skills in informational text, from having 78% proficiency in the fall 2017, to having 85% proficiency in the spring of 2018, as measured by trimester MAP assessments.

5th Grade: By May 2018, 100% of the fifth grade student will meet or exceed their independent projected growth measurement in numbers and operations as measured by the Spring 2018 MAP math assessment.

MATH SPED

By May 2018, 100% of students qualified for special education services will improve their basic math skills by meeting their projected growth measurement, as measured by trimester MAP assessments.

MATH POVERTY

By May 2018, 100% of students qualified for free and reduced price lunches will improve their basic math skills by meeting their projected growth measurement, as measured by trimester MAP assessments.

SCIENCE

By May 2018, 5th grade students will improve their skills in science from having 79% of all students meeting standard to having 85% of all students meeting standard, as measured by the Spring Smarter Balanced Assessment.

SCIENCE SPED

By May 2018, 5th grade students qualified for special education services will improve basic science skills from having 42% of students meeting standard to having 80% of students meeting standard, as measured by Smarter Balanced Assessment.

SCIENCE POVERTY

By May 2018, 5th grade students eligible for free/reduced price lunches will improve basic science skills from having 83% of students meeting standard to having 90% of students meeting standard, as measured by Smarter Balanced Assessment.

Professional Growth Goals:

By May 2018, all grade levels (K-5) will have identified essential standards in math for every unit in Bridges. Work will be measured through monitoring completion of essential standards document and common pacing calendar at each grade level. When work is completed, a vertical alignment binder will be compiled and distributed to each grade level.

PBIS Goals:

By May 2018, Tier I implementation with Positive Behavior Interventions and Supports (PBIS) will increase from 82% compliance to 100% compliance as measured by annual Tiered Fidelity Inventory (TFI) Review.

By May 2018, Tier II implementation with Positive Behavior Interventions and Supports (PBIS) will increase from 68% compliance to 80% compliance as measured by annual Tiered Fidelity Inventory (TFI) Review

Strengths:

3rd grade math, 4th grade ELA, 4th grade math, and 5th grade ELA scores are all above 70% passing for all students (as measured by Spring 2016-17 SBA assessment).

According to Fall MAP data (2017-18) only 28% of all students in 3rd grade began the year below standard in reading.

According to Fall MAP data (2017-18) only 21% of all students in 4th grade began the year below standard in reading.

According to Fall MAP data (2017-18) only 22% of all students in 5th grade began the year below standard in reading.

Staff members remain committed to fully implementing PLC and PBIS initiatives in the building in order to achieve our mission of ALL students learning in a caring and supportive environment.

Daily intervention and enrichment plans in reading and math are helping to close the achievement gap for low income and special education students at all grade levels.

Opportunities For School Growth:

According to Spring SBA results (2016-17), 3rd grade ELA scores are just below 70% for all students (65%).

According to Spring SBA results (2016-17), 5th grade math scores are below 70% for all students (58%).

According to Fall MAP data (2017-18), 73% of first grade students began the year below standard in math and 79% of students began the year below standard in reading.

According to Fall MAP data (2017/18), 43% of second grade students began the year below standard in reading and 50% of second grade students began the year below standard in math.